**ASCC SBS Panel**

Approved Minutes

Wednesday, November 30, 2016 2:00 -3:30 PM

352 Denney Hall

ATTENDEES: Givens, Haddad, Hogle, Kline, Lam

AGENDA:

1. Approval of 11-16-16 minutes
   * Kline, Givens, unanimously approved.
2. Develop GE reporting rubrics for GE Social Science-Individuals and Groups; GE Social Science-Organizations and Polities; GE Social Science-Human, Natural, and Economic Resources.
   * Using Blooms Taxonomy and the draft rubrics that were developed by the Curriculum and Assessment office, the Panel developed language for the rubrics for ELO 1 in all three categories and began developing language for ELO 2 for the Individuals and Groups GE category.
     + ELO 1, Benchmark: Student understands the methods of social scientific inquiry and can define and explain the key terms and concepts in the study of individuals and groups.
       - Applies to all three categories. The language at the end will be modified to fit the correct category.
     + ELO 1, Milestone 2: Student can apply the theories and methods of social scientific inquiry to the study of individuals and groups.
       - Applies to all three categories. The language at the end will be modified to fit the correct category.
     + ELO 1, Milestone 3: Student is able to analyze and evaluate the strengths and limitations of social scientific theories and methods, and use them to draw appropriate conclusions and inferences.
       - Applies to all three categories.
     + ELO 1, Capstone 4: Student is able to design a social scientific study using appropriate research methods.
       - Applies to all three categories.
     + ELO 2 for Individuals and groups only
       - Benchmark: Student identifies individual differences and similarities and recognize intra- and inter- group processes and functions.
       - Milestone 2: Student can apply social scientific concepts of individual and group differences and similarities to social and cultural contexts.
   * Suggestion for all rubrics: add a statement in the box above the rubric that any student that achieves at a level higher than benchmark, is assumed to have met all of the expectations of the lower levels.
   * The rubrics will be updated with the language developed by the Panel and sent to the Panel members for review.